

Master in Sociology

Syllabus

**Course for Choice based Credit system to be implemented
from June-2018**

Semester - III



Department of Sociology
Bhakta Kavi Narsinh Mehta University
Junagadh

Semester - III

Semester	Paper No	Title of Paper	Credit	Internal Marks	External Marks	Total Marks
3	301	Modern Sociological Thinkers	5	30	70	100
	302	Sociology of Development	5	30	70	100
	303	Industrial Sociology	5	30	70	100
	304 EA	Social Movements in India	5	30	70	100
	305 EB	Criminology	5	30	70	100
	306Intd	Dissertation (for regular students)	5	30	70	100
		or Human Rights and Society	5	30	70	100

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BhaktaKaviNarsinh Mehta University, Junagadh

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Semester - III

Paper No – SOC.301

Modern Sociological Thinkers

Credit – 5

Objectives:

- To introduce the students about the various modern sociological thinkers and its importance in contemporary era.
- Modern Sociological Thinkers and their theories will prepare and guide the students to understand the various modern theoretical aspects based on it. Moreover, basic understanding of sociological theories will prepare the students to understand the relation between theories and research.

Unit	Subjects	Teaching Method
Unit – I	Modernity and Post-Modernity - What is Modernity and Post-Modernity - Historical Background of Modernity and Post-Modernity - Modernization of Indian Tradition - Gidden’s Theory of Modernity - Deconstruction: Jacques Derrida - The Post-Modern Condition – Jean –Francois Lyotard	Lecture Audio-Visual Aid Group Discussion
Unit – II	Structuralism and Post-Structuralism - What is Structuralism and Post-Structuralism - Gidden’s Theory of Structuration - Michel Foucault: Discourse, Knowledge and Power	Lecture Audio-Visual Aid Group Discussion
Unit – III	Interactionist Perspective - I: - Ethnomethodology: Meaning and Intellectual roots - Harold Garfinkel’s contribution in ethnomethodology	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Interactionist Perspective – II : - Symbolic Interactionism: G.H Mead and H. Blumer - Phenomenology: Meaning and intellectual roots - Phenomenological Sociology: Alfred Schutz.	Lecture Audio-Visual Aid Group Discussion

References:

1. Alexander, Jeffrey C. 1987. *Twenty lectures: Sociological theory since world war II*. New York: Columbia University Press.
2. Bottomore, Tom. 1984. *The Frankfurt school*. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.
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5. Giddens, Anthony. 1983. *Central problems in social theory: Action, structure and contradiction in social analysis*. London: Macmillan.
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11. Zeitlin, Irving M. 1998 (Indian edition). *Rethinking sociology: A critique of contemporary theory*. Jaipur and New Delhi: Rawat.

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Paper No – SOC.302

Sociology of Development

Credit – 5

Objectives:

- This course is designed to provide the theoretical understanding of development.
- To offer an insight into the ways in which social structure impinges on development and development on social structure.
- This course is designed in informative mode to sensitize students about importance of development.
- To provide information about the path of development and agencies of development in Indian context also.

Unit	Subjects	Teaching Method
Unit – I	Development and Sociology of Development - Concept of Development and Sustainable Development - Origin of Sociology of Development - Subject matter of Sociology of Development - Methodology	Lecture Audio-Visual Aid Group Discussion
Unit – II	Paths of Development - Capitalist - Socialist Model - Mixed Economy - Gandhian Model Agencies of Development - Non-Government Organization	Lecture Audio-Visual Aid Group Discussion
Unit – III	- Classification of World countries - Modernization, Urbanization and Westernization – as a cause of development. - Social Structure and Development - Culture and Development - Human Development Index	Lecture Audio-Visual Aid Group Discussion
Unit – IV	- Concept and Objectives of Planning - Approaches of Planned Development - Five Year Plans and Constrains of Indian Planning - Development and Gujarat State	Lecture Audio-Visual Aid Group Discussion

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References:

- 1) SinhShivbahal, 2016, “VikaskaSamajshastra”, Rawat Publication, Jaipur. (Hindi)
- 2) RaoHemixa, 2012, “Vikas nu Samajshastra” University GranthNirmanboard,Ahmedabad (Gujarati).
- 3) Dereze, Jean and Amartya Sen. 1996. *India: Economic Development and Social Opportunity*. New Delhi: OUP.
- 4) Desai, A.R. 1985. *India's Path of Development: A Marxist Approach*. Bombay: Popular Prakashan.(Chapter2).
- 5) Giddens Anthony, 1996. “Global Problems and Ecological Crisis” in *Introduction to Sociology*. IInd Edition: New York: W.W.Norton& Co.
- 6) Harrison, D. 1989. *The Sociology of Modernization and Development*. New Delhi: Sage.
- 7) Haq, MahbubUl. 1991. *Reflections on Human Development*. New Delhi, OUP Moor, Wilbert and Robert Cook. 1967. *Social Change*. New Delhi: Prentice-Hall(India)
- 8) Sharma, SL1980.“Criteria of Social Development”, *Journal of Social Action*. Jan-Mar.
- 9) Sharma, SL1986.*Development: Socio-Cultural Dimensions*. Jaipur:Rawat.(Chapter
- 10) Sharma, S.L. 1994. “Salience of Ethnicity in Modernization: Evidence fromIndia”,
- 11) *Sociological Bulletin*. Vol.39, Nos. 1&2. Pp.33-51.

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Courses for Choice based Credit system to be implemented

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Paper No – SOC.303

Industrial Sociology

Credit – 5

Objectives:

- This course is designed to provide knowledge and scholarship for the students who can easily understand the industrial society as a part of society with all its distinctive characteristics.
- To provide the information and knowledge of Industrial society, Industrialization, Its impact on social structure and mass communities, structure and patterns of industrial organizations and its management.
- To get informed and sensitize the students about the issues of labors, internal conflict of industry and an organization, working patterns and its organizational structures, management and organizational aspect of work and workers in industrial organization.

Unit	Subjects	Teaching Method
Unit – I	Industrial Sociology: - Introduction - Origin and Development - Concepts and Characteristic - Subject Matter of Industrial Sociology - Sociological Perspective of Industrial Study - Structural Functional Perspective	Lecture Audio-Visual Aid Group Discussion
Unit – II	Industrialization and Industrial Society - Industrialization: Meaning and Definition, Preconditions of Industrialization, causes and consequences of Industrialization - Industrial Society: Meaning and Characteristics, Types of Industrial Society, Guild- System, - Factory as a social system - Post-Industrial Society	Lecture Audio-Visual Aid Group Discussion
Unit – III	Classical theoretical Tradition in Industrial Society: - Division of Labor - Anomie - Bureaucracy - Surplus Value and alienation	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Industrial Relations & Trade Unions - Meaning, Characteristics and Types of Industrial Relations - History of Industrial relation in India - Trade Union: meaning, origin and development of Trade Unions	Lecture Audio-Visual Aid Group Discussion

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	- Functions of Trade Unions, Major trade Unions in India	
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References:

1. GisbertPascaul; Fundamentals of Industrial Sociology, Tata McGraw Hill, Bombay, 1972.
2. Schneider Eugneen; Industrial Sociology, McGraw Hill Book company, New York ,1969, Part 1, 2 & 3
3. Watson Tony: Sociology, work and Industry, Routledge and Kenag Paul, London, 1995.
4. Miller D.C. & Form W.H. : Industrial Sociology, Harper and Row, New York.
5. Rupert Mark : Producing Hegemony : The Politics of Mass Production and American Global Power, Cambridge University Press, Cambridge, 1995
6. ZetlinIrwing: Ideology and the development of Sociolicaltheory VOL 1 & VOL2.Basic Books, New York. 1969
7. TrivediJayprakash, “AudhogikSamajshastra”, University GranthNirman Board, Ahmedabad.

BhaktaKaviNarsinh Mehta University, Junagadh Courses for Choice based Credit system to be implemented from June-2018 Semester - III		
Paper No – SOC.304 EA Social Movements in India		Credit – 5
Objectives: The objective of this course is to sensitize postgraduate students to the variety and dynamics of social movements and their role in social transformation. The course will hopefully enable the students to look at social movements in a sociological and comparative perspective.		
Unit	Subjects	Teaching Method
Unit – I	Social Movement - Meaning and types of social movements - Nature and Functions of Social Movements - Social Movements and the distribution of power in society	Lecture Audio-Visual Aid Group Discussion
Unit – II	Leadership and Social Movement - Meaning and characteristics of leadership - Functions of leader and types of leadership - Relationship between leaders and masses Role of Media in social movements	Lecture Audio-Visual Aid Group Discussion
Unit – III	Social Movement and Social Change - Social reformation - Social revivalism - Social revolution Theoretical Aspects of Social Movement - Marxist and Post-Marxist - Weberian and Post-Weberian - Structural – Functional	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Traditional Social Movements - Peasant Movement - Tribal Movement - Nationalist Movement New Social Movements - Women's Movement - Dalit Movement - Ecological and Environment Movement	Lecture Audio-Visual Aid Group Discussion

References:

1. Banks J. A. : The Sociology of Social Movements (London : Macmillan) 1972.
2. Desai A. R. : Peasant Struggles in India (Bombay : Oxford University Press) 1979.
3. Dhanagare D. N. : Peasant Movements in India 1920-1950 (Delhi : Oxford University Press) 1983.
4. Gore M. S. : The Social Context of an Ideology : Ambedkar's Political and Social Thoughts (New Delhi : Sage) 1993.
5. Omen T. K. : Protest and change : Studies in Social Movements (Delhi : Sage) 1990.
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7. Rao M.S.A. : Social Movement and Social Transformation Delhi : Macmillan) 1979.
8. Singh K. S. : Tribal movements in India (New Delhi : Manohar) 1982.
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12. Shah Ghanshya: Protest Movements in two Indian States. New Delhi : Ajanta, 1977.
13. Shah Ghanshyam: Social Movements in India; a review of Teh literature, Sage,Delhi, 1990.
14. Shah Nandita : The Issues at Stake : Theory and Practice in the Contemporary women's movement in India (New Delhi : Kali for Women) 1992.
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Paper No – SOC.305 EB Criminology		Credit – 5
Objectives: - The course is designed to acquaint the students with recent advances in criminology; changing profile of crime and criminals, particularly in India; prison reforms in India; co relational measures and programmes in prisons; alternatives to imprisonment; and victim logy and its implications and crime control and prevention to prepare the students for professional roles of correctional agents in agencies of criminal justice administration, particularly in prisons and correctional institutions.		
Unit	Subjects	Teaching Method
Unit – I	Crime and Criminals - Meaning, Definition and Types of Crime - Deviance, Crime and Delinquency - Definition and Analysis of Criminal	Lecture Audio-Visual Aid Group Discussion
Unit – II	Perspective on Crime Causation: Classical, positivist, psychological, sociological, geographical Recent theoretical advances: The criminal personality, Theory of anomie, labeling theory	Lecture Audio-Visual Aid Group Discussion
Unit – III	Changing Profile of Crime and Criminals: - Crime against Women and Child - Organized Crime - Corruption - White Collar Crime	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Crime Control, Punishment and Prison - Police and Court - Punishment: Definition and Importance - Theories of Punishment - Alternative to imprisonment: Probation, Parole & Open jail - Correctional Programs in Prison	Lecture Audio-Visual Aid Group Discussion

References:

1. Bedi Kiran: It is Always Possible, Sterling Publications Pvt. Ltd., New Delhi, 1998.
2. Gill S. S. : The Pathology of Corruption. New Delhi : Harper Collins Publishers, 1998.
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4. Lilly J. Robert, Francis T. Wallen and Richard Ball A. : Criminological Theory, Context and Consequences. : Sage Publications, New Delhi, 1995.
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Paper No – SOC.306Intd.

Human Rights and Society

Credit – 5

Objectives:

- This paper will introduce the students about the fundamental Human rights. It will also provide the information and create the understanding of students for the various human right agencies, universal declaration of Human Rights and International Convention of Civil Political Rights.

Unit	Subjects	Teaching Method
Unit – I	Human Rights: Concept, Definitions and Classification, Society and Development Human Rights and India	Lecture Audio-Visual Aid Group Discussion
Unit – II	Concepts: Social Control, Liberty, Equality, Justice, Unity in Diversity. Human Rights and Constitutional Frame Work: Preamble Fundamental Rights, Fundamental Duties, Directive Principal of State Polity, India- A Welfare State	Lecture Audio-Visual Aid Group Discussion
Unit – III	Women and Human Rights Children and Human Rights Schedule Caste and Human Rights Schedule Tribes and Human Rights	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Universal Declaration of Human Rights – 1948, International Convention of Civil and Political Rights – 1966, Statutory Mechanism for enforcement of Human Rights in India:- National Human Rights Commission, State Human Rights Commission, The protection of Human Rights Act, 1993	Lecture Audio-Visual Aid Group Discussion

References:

- 1) Agrawal H.D, 'ManavAdhikar', Central Law Publication, Allahabad. 2014.
- 2) Donnelly J, 'Universal Human Rights in Theory and Practice', 2nd Edition, Cornell University Press, USA, 2013
- 3) Sen, Amartya., '*Development as freedom*', Anchor Books, New York, 1999.
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- 5) Agarwal P.K &Chaturvedi K.N, 'Constitution of India', PrabhatPrakashan, New Delhi,2017.
- 6) 'Constitution of India' (Full Text), <https://www.india.gov.in/my-government/constitution-india/constitution-india-full-text>
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- 9) Ahuja Ram, 'BharatiyaSamaj', Rawat Publication, Jaipur, 2000.
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